

Lesson: Tourism In London		
Learning Objectives Interpret information from tables. Manipulate data to answer a problem. Investigate tourism and plan a visit.		
Starter Q&A session about which tourist attractions are in London. Or do quiz sheet/wordsearch on finding attractions (see notes).	Pupils Give answers to produce a list of tourist attractions and landmarks in London.	Teacher Record answers for future reference.
Main Use the worksheet <i>Visiting the Capital</i> as a prompt. Discuss data table, manipulate the data to answer questions and use the internet to help plan a day trip.	Pupils Answer questions on worksheet, giving reasons for responses. Investigate individual websites. Manipulate dataset to produce bar chart etc. Plan their day trip.	Teacher Facilitate Q&A session and help pupils with interpreting the table. Support dataset and web work. A help sheet is available for lower-ability pupils.
Plenary Feedback ideas for day trips to London.	Pupils Tell the class about their choices and plans for the day trip. Include details such as costs.	Teacher Organise feedback from pupils. Question their responses to check whether planned trip is feasible.
Outcomes All pupils will: Understand what a tourist attractions is, attempt to manipulate data, find attraction information on web. Most pupils will: Give names of some London attractions, use data to answer questions, plan trip to London. Some pupils will: Interpret data and give sound reasons. Effectively use data/internet to plan trip and minimise costs.		
Resources: Internet access/worksheets <i>Visiting the Capital</i> /Whiteboard/Help sheets/Puzzle sheets if needed.		
Classroom Management: Whole class teaching/Brainstorm/Individual Learning/Own access to internet		
Keywords: Data, Information, Decisions, Tourism, Spreadsheet, Planning, Websites	KS3 Strategy Links/NC/Cross-Curricular Links: ICT Y7: Finding things Out Geography Unit 19 Mathematics: MA4 Handling Data Framework pages 256-67	
Prior Knowledge: Some experience of table interpretation/using the web.		
Assessment of Learning: Class discussion/feedback from questions/day-trip plan/evaluation of other pupils' ideas.		
Extension Activity: Using web information and a map of London, pinpoint the attractions listed during the lesson. If you had two days in London how much could you feasibly visit?		
Homework Ideas: Investigate local tourist attractions and write a report on which top three places you would like to visit and why.		

Notes:

Consider delivery of the lesson and check all ICT use. Make sure you have copies of all resources. You can create a puzzle sheet (e.g. wordsearch) as a starter, www.worksheetfactory.com allows you to download software for free.

Note: blank values in the table are due to the attraction not being open. Estimated values tend to be rounded to the nearest 100. You may notice that Madame Tussauds and the Planetarium are missing. They are part of the Tussauds Group, which is sometimes reluctant to release data. Try this link for more detail <http://www.tussauds.co.uk>. Some suggested reasons for a drop in visitor numbers may include: price increases, opening times and transportation.

Your own notes/questions:Notes on lesson/evaluation