

Lesson: National Parks		
Learning Objectives:		
<ul style="list-style-type: none"> Learn the locations and names of the National Parks. Research appropriate information within guidelines. Use ICT to produce ideas. Share ideas with others/teamwork. 		
Starter: Use map (on OHT/Whiteboard/Sheets) showing the National Parks without labels. Pupils try to guess what they are called. If too hard give pupils the list of the parks and try to match them to the map.	Pupils Try to guess names of National Parks from previous experience. Use list if necessary.	Teacher Show pupils the map, aid them in labelling the map correctly.
Main: Choose one National Park to focus on. Each team is given a 'theme' and given a set time to research and produce 1 A4 fact sheet on that theme. The fact sheet should contain an image, map, interesting facts. Pupils carefully consider the format and the most effective way to display the information e.g. textboxes, bullet points.	Pupils Work in their teams to research their theme and use ICT to produce their fact sheet within the time limit.	Teacher Choose which National Park to focus on. Provide pupils with some information/data or direct them to appropriate resources/ websites. Put pupils into appropriate teams and consider which theme is appropriate for which team.
Plenary: Pupils feedback their findings to the rest of the class. Put posters on the walls as each group finishes.	Pupils Decide which team member will feedback, listen to all other teams. Construct wall display.	Teacher Organise feedback session and wall display.
Outcomes:		
All pupils will: Try to label map, search for information on their theme, help produce fact sheet.		
Most pupils will: Find appropriate facts for their theme, give ideas on formatting of factsheet.		
Some pupils will: Feedback to whole class, take a lead role in team, have prior knowledge of National Parks.		
Resources: OHP, Internet connection, Word processing/DTP facilities, Printouts/book of Information, OHT/sheets of unlabeled maps.		
Classroom Management: Whole class, Teamwork		
Keywords: National Parks, Environment, Designated areas, Maps, Information, Research.	KS3 Strategy Links/NC/Cross-Curricular Links: Geography: NC 1d/2c/3/6j/7b (Year 8) ICT: KS3 Framework, Exchanging and Sharing Information Finding Things Out (Year 8)	
Prior Knowledge: None.		
Assessment of Learning: Whole class discussion, answers to activities, factsheets produced by teams.		
Extension Activity: Produce a comprehensive report on the 'themes', with discussion on how they picture the National Parks in 2050.		
Homework Ideas: Comprehension exercise/Q&A to assess learning, Pick a different theme/park to research.		

Notes:

Starter:

The map, which is fully labelled, can be found at:

http://www.statistics.gov.uk/geography/downloads/GB_NatParks_2005.pdf

Main:

'Theme' ideas, Landscape Features, Wildlife, What is a National Park, Environmental Issues, Tourism, Communities (living in a National Park), Walking and Transport, History.

Useful links (by no means a definitive list) :

<http://www.nationalparks.gov.uk/>

<http://curriculum.becta.org.uk/docserver.php?docid=3449>

<http://tre.ngfl.gov.uk/server.php?request=cmVzb3VyY2UuZnVs bHZpZXc%3D&resourceId=8661>

<http://www.cnp.org.uk/>

<http://www.lake-district.gov.uk/>

<http://www.dartmoor-npa.gov.uk/>

<http://www.yorkshiredales.org.uk/>

<http://www.naturenet.net/status/npark.html>

Your own notes/questions:

Notes on lesson/evaluation



This resource was created by the Office for National Statistics at www.statistics.gov.uk