

Lesson: Doing the Housework		
Learning Objectives: Interpret information from tables and graphs. Manipulate data to answer a problem. Research gender stereotypes and formulate arguments for discussion.		
Starter: Brainstorm a list of 'typical' gender roles.	Pupils Provide their ideas on what they perceive 'typical' gender roles to be	Teacher Facilitate the list and encourage pupils to be honest.
Main: Using 'Doing the Housework' sheet. Have a Q & A session on the data. Download the data and plot graphs (see notes). Using the poster as a stimulus, organise a class debate, allowing pupils to spend time researching their point of view.	Pupils Interpret data to answer questions. Plot bar charts from downloaded data to make further comparisons. Research their side of the debate and formulate arguments.	Teacher Aid in data interpretation and graph plotting. Direct pupils to suitable sources. Decide on format for debate (see notes).
Plenary: Have a class debate. Both sides will be allowed to present views, with time to comment on other side.	Pupils Listen to debate and provide their views. Consider the views of the opposition and formulate a response.	Teacher Organise debate.
Outcomes: All pupils will: Have ideas on gender roles. Give simple interpretation of data. Listen to debate. Most pupils will: Understand about gender stereotyping. Understand and manipulate data. Give arguments during debate. Some pupils will: Effectively use data and information to support their views. Be able to counter/argue other views.		
Resources: Internet access/worksheets 'Doing the Housework and 'Household Chores' whiteboard/excel file /poster (A3 if possible)		
Classroom Management: Whole class/Brainstorm/Team work/Own access to internet		
Keywords: Data, Information, Decisions, Gender, Stereotype spreadsheet, Debate, Websites	KS3 Strategy Links/NC/Cross-Curricular Links: ICT Y7/8: Finding things out and Exchanging and sharing information English: En1 Speaking and Listening/Group discussion and interaction Mathematics: MA4 Handling Data Framework pages 256-67	
Prior Knowledge: Some experience of table interpretation/using the web. Ability to plot graphs from data tables.		
Assessment of Learning: Class Discussion/Feedback from Brainstorm/Verbal Discussion/Evaluation of Other Pupil's Ideas.		
Extension Activity: Find evidence to compare gender roles in the early 20 th century with today.		
Homework Ideas: Write an essay supporting your ideas on "What you think gender roles will be like in 30 years time?"		

Notes:

Download the Excel/CSV file for pupils to plot graphs. Some pupils may find manipulating data tricky. Graphs can be plotted manually. Compare males and females with how long they spend on chores, and what percentage actually do the chores. You may also want to download the articles from the links before the lesson.

Consider carefully how you want to organise your debate. You will know your class and how they will work best. One idea is for pupils to research in teams of three and then share information with others arguing their views.

Your own notes/questions:

Notes on lesson/evaluation



This resource was created by the Office for National Statistics at: www.statistics.gov.uk