

Lesson: What's in a Name?		
Learning Objectives: Order information chronologically. Investigate the meaning of words in the context of Names. Use primary and secondary data to complete a task. Use research effectively to support an answer/argument.		
Starter: Using sheet on 'Famous Williams'. Put in chronological order. Did you know that by the 14 th century half the men in a village were called either John or William? Discuss why we have first and surnames.	Pupils Look at sheet with pictures and names of famous 'Williams' in history. Decide which order they were born in.	Teacher Help pupils understand who the famous 'Williams' are and what they did. Give correct order.
Main: Look to see if there are trends or reasons for choices of first names. Using the resource sheets, investigate the trends for the name Harry and complete matching exercise for top 5 names. Use the web links opposite for help.	Pupils Discuss and complete activities on the resource sheets. Use other sources to support their arguments	Teacher Aid pupils in completing tasks. Enable pupils to use secondary sources. Facilitate class discussions.
Plenary: Investigate the meaning behind your own first name. Use www.behindthename.com (or other). How popular is your name? Look at the top 100 boys and girls names for past 5 years. http://www.statistics.gov.uk/specials/babiesnames_girls.asp http://www.statistics.gov.uk/specials/babiesnames_boys.asp	Pupils Investigate their own name using a number of web based resources. Write a paragraph about their findings.	Teacher Explain that names often mean something. Help pupils to investigate theirs.
Outcomes: All pupils will: Attempt activities, investigate their own name/s. Most pupils will: Give reasons for their answers and complete activities. Some pupils will: Accurately complete activities, provide good ideas and answers, attempt extension tasks.		
Resources: Famous Williams Sheet, Resource Sheets, Internet Connection, (Printouts from web if link not available)		
Classroom Management: Whole class discussion, Group work		
Keywords: First Name, Surname, Chronological, Etymology.	KS3 Strategy Links/NC/Cross-Curricular Links: English NLS: (Vocabulary) Word meaning in context. History: Chronological understanding 1) and 5b) and 7a). Mathematics: MA4 1e) and g) PSHE: 1b) (could be used as an intro activity to 'Who am I?')	
Prior Knowledge: Some understanding of chronological order of people through history.		
Assessment of Learning: Class discussion, Outcome of ordering exercises, Understanding of meaning of own name.		
Extension Activity: Research your surname. What are its origins? What does it mean? How common is it?		
Homework Ideas: Repeat plenary activity for family members. Find out from parents their reason for giving you your name.		

Notes:

William the Conqueror (1027-1087), William Wallace (1270-1305), William Tell (approx 1308), William Shakespeare (1564-1616), William Herschel (1738-1822), William Pitt the Younger (1759-1806), William Wordsworth (1770-1850), William Morris (1834-1896) William Clinton (1946-present).

http://www.bbc.co.uk/wales/southeast/sites/familyhistory/pages/surnames_geoffriggs.shtml

http://www.bbc.co.uk/education/beyond/factsheets/surnames/surnames_origins.shtml

<http://www.pro.gov.uk/virtualmuseum/maingalleries/famous/default.htm>

<http://www.wandsworth.gov.uk/Home/CommunityServices/RegisterOffice/RegisterBirth/regwhatsinaname.htm>

<http://www.babyworld.co.uk/information/pregnancy/namecalling.asp>

First Names:

The definitive guide to popular names in England and Wales. ISBN 0116916338

Prince Harry was born 15/09/1984.

The first Harry Potter book was published in 1997.

Other famous Harrys: Harry Secombe, Harry Truman, Dirty Harry, Harry Houdini, Harry Ramsden, Harry Enfield, Harry Connick Jr, Harry Kewell, Harry Redknapp, Harry Carpenter, Harry Belafonte.

Your own notes/questions:

Notes on lesson/evaluation



This resource was created by the Office for National Statistics at www.statistics.gov.uk